Reviewer		
CP#	<u>!</u>	
8175		
Please enter your Legal Entity number:		
LE		
0745		
	ase enter your School Code	
SC		
1619		
	all profile components present?	
•	Yes	
	No	
Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.		
0	Yes	
•	No	
Wha	at academic performance components are missing? Title I will review all purposes of all correlates.	
	IEFA marked n/a	
Aca	demic Performance - Indian Education for All and American Indian Achievement:	
✓	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts	
	Satisfactory answer	
	Response does not address the question	
	Answer is too general / Please be more specific or expand upon your answer	
	Answer does not address Indian Education for All	
	To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division	
Effic	siency - Are all components present?	
0	Yes	
•	No	

Respondent 400 Submit date: Apr 19, 2010 E-mail address:

	IEFA marked n/a	
Effic	iency - Indian Education for All and American Indian Achievement:	
✓	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts	
	Satisfactory answer	
	Response does not address the question	
	Answer is too general / Please be more specific or expand upon your answer	
	Answer does not address Indian Education for All	
	To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division	
Lear	ning Environment - Are all components present?	
0	Yes	
•	No	
Wha	t learning environment components are missing?	
	IEFA marked n/a	
Learning Environment - Indian Education for All and American Indian Achievement:		
	ning Environment - Indian Education for All and American Indian Achievement:	
✓	ning Environment - Indian Education for All and American Indian Achievement: District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts	
	District/School indicated not applicable; however Indian Education for All is applicable for all	
	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts	
	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts Satisfactory answer	
	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts Satisfactory answer Response does not address the question	
	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts Satisfactory answer Response does not address the question Answer is too general / Please be more specific or expand upon your answer	
	District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts Satisfactory answer Response does not address the question Answer is too general / Please be more specific or expand upon your answer Answer does not address Indian Education for All To discuss professional development plans or opportunities for Indian Education for All or Indian student	
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What efficiency components are missing?

Mathematics - Professional Development:		
	Ongoing and sustainable professional development is evident.	
	Needs assessment drives professional development.	
	Follow-up plan is included for continued professional development throughout the year.	
	Topics or content of professional development matches goal and strategies.	
	Commitment to plan and its components is evident.	
	The implementation of new resources (math program, curriculum, and/or textbook/materials) is supported by professional development for the impacted staff throughout the year.	
	Evaluation of the student data is used to assess the impact of professional development.	
✓	Mathematics professional development goal is unclear and/or lacks specificity.	
	Mathematics professional development goal does not support stated goal.	
Read	ding - Are all components present?	
•	Yes	
0	No	
Rea	ding - Professional Development:	
	Professional development goal needs to be more specific: what, when, and who.	
	Professional development goal is missing.	
	Consider professional development that is directly correlated to yearly goal.	
✓	It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.	
✓	Consider evaluating the student data to assess the impact of professional development.	
Curr	iculum Development - Are all components present?	
0	Yes	
•	No	
What curriculum development components are missing?		
	no components	
Othe	er #1 - Are all components present?	
0	Yes	
•	No	
What other components are missing?		
	n/a	

Other #2 - Are all components present?			
0	Yes		
•	No		
What other components are missing?			
	n/a		
Do you want to complete the additional Title I questions?			
0	Yes		
(No		